## PHASE-1 / COMMITTEE-1 AIM(S)

- 1. In this committee, it is aimed that the students comprehend the molecular, biochemical, and histological properties of the cell, which is the building block of the human body.
- 2. In this committee, it is aimed that the students learn the functional groups and related reactions in the metabolic pathways and biomolecules.
- 3. In this committee, it is aimed that the students comprehend the differences and similarities in the genome organizations of living things.
- 4. In this committee, it is aimed that the students comprehend the structures and functions of nucleic acids and proteins, which are two important components of living things at the molecular level.
- 5. In this committee, it is aimed that the students comprehend the structure and functions of the membrane in the structure of a cell.
- 6. In this committee, it is aimed that the students comprehend the structure and functions of the organelles of the eukaryotic cell, the structure of the nucleus and chromatin.
- 7. In this committee, it is aimed that students comprehend the importance of basic public health practice areas, medicine, and method knowledge of medicine.
- 8. In this committee, it is aimed that the students comprehend the biostatistics subjects and application areas and basic information about it.

## PHASE-1 / COMMITTEE-1 OBJECTIVE(S)

| 1.       | To be able to explain the concept of measurement, significant figures, and the SI system          |
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| 2.       | To be able to explain the relationship between scaling and size and function in living things     |
| 3.       | To be able to explain the relationship between force, balance, motion, and the human body         |
| 4.       | To be able to explain the relationship between energy, power, and metabolic rate                  |
| 5.       | To be able to describe the most commonly used histological techniques for histological            |
|          | examination of cells and tissues at the light microscope level                                    |
| 6.       | To be able to explain the general histological structure of the cell, the structure and functions |
|          | of cytoplasm, nucleus, cell membrane and organelles   |
| 7.       | To be able to describe the types of cell division, all the stages of cell division and the        |
|          | mechanisms that control divisions   |
| 8.       | To be able to explain the types of cell death and the factors affecting these processes           |
| 9.       | To be able to explain the features, working principles and usage of the light microscope and      |
|          | to be able to define the cell's nucleus/cytoplasm separation microscopically                      |
| 10.      | To be able to explain the concepts of medical biology and medical genetics                        |
| 11.      | To be able to describe the molecular mechanisms of cellular functioning                           |
| 12.      | To be able to associate the deterioration of molecular mechanisms with diseases                   |
| 13.      | To be able to explain the concepts of science, medicine, and medicine by giving information       |
|          | about the past of medicine and to be able to gain foresight about the future                      |
| 14.      | To be able to explain chemical and biochemical terminology, organic molecules, and                |
|          | functional groups   |
| 15.      | To be able to describe biomolecules and methods of separating biomolecules                        |
| 16.      | To be able to describe the chemical structure and membrane transport of biological                |
|          | membranes   |
| 17.      | To be able to explain the chemical structure of cells and cell organelles and the biochemical     |
|          | mechanisms of the cell  |
| 18.      | To be able to explain the concepts of body water balance and concentration, to be able to         |
|          | define medical biochemistry laboratory materials  |
| 19.      | To be able to explain research planning and data collection methods                               |
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## PHASE-1 / COMMITTEE-1 INTENDED LEARNING OUTCOME(S)

| 1.  | Can explain the concept of measurement, significant figures, and the SI system.                  |
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| 2.  | Can explain the relationship between scaling and size and function in living things.             |
| 3.  | Can explain the relationship between force, balance, motion, and the human body.                 |
| 4.  | Can explain the relationship between energy, power, and metabolic rate.                          |
| 5.  | Can describe the most commonly used histological techniques for histological examination of      |
|     | cells and tissues at the light microscope level.   |
| 6.  | Can explain the general histological structure of the cell, the structure and functions of       |
|     | cytoplasm, nucleus, cell membrane and organelles.  |
| 7.  | Can describe the types of cell division, all the stages of cell division and the mechanisms that |
|     | control divisions.   |
| 8.  | Can explain the types of cell death and the factors affecting these processes.                   |
| 9.  | Can explain the features, working principles and usage of the light microscope and can define    |
|     | the cell's nucleus/cytoplasm separation microscopically.   |
| 10. | Can explain the concepts of medical biology and medical genetics.                                |
| 11. | Can describe the molecular mechanisms of cellular functioning.                                   |
| 12. | Can associate the deterioration of molecular mechanisms with diseases.                           |
| 13. | Can explain the concepts of science, medicine, and medicine by giving information about the      |
|     | past of medicine and can gain foresight about the future.  |
| 14. | Can explain chemical and biochemical terminology, organic molecules, and functional groups.      |
| 15. | Can describe biomolecules and methods of separating biomolecules.                                |
| 16. | Can describe the chemical structure and membrane transport of biological membranes.              |
| 17. | Can explain the chemical structure of cells and cell organelles and the biochemical              |
|     | mechanisms of the cell.  |
| 18. | Can explain the concepts of body water balance and concentration, can define medical             |
|     | biochemistry laboratory materials.   |
| 19. | Can explain research planning and data collection methods.                                       |